

Diocesan Boys' School Primary Division

Policies, Resources and Support Measures of Implementing Whole School Approach to Integrated Education

I. Policy	<ul style="list-style-type: none">• Our school is committed to developing an inclusive culture through the WSA to support students with SEN. Resources are deployed to provide appropriate and diversified support to these students so as to enhance their learning and adjustment to the school life.• We treasure home-school cooperation by establishing regular communication channels to facilitate parents' participation in the formulation of support strategies for students with SEN.
II. Resources	<p>To facilitate our school's support to students with SEN and ALAs, the following additional resources are provided by the Education Bureau:</p> <ul style="list-style-type: none">• Learning Support Grant
III. Support measures and allocation of resources	<p>Students with SEN and ALAs are provided with the following support measures:</p> <ul style="list-style-type: none">• A student support team (SST) headed by the vice principal is established. The team members include the curriculum development leader/senior teacher in-charge of Academic Affairs, the student guidance teacher, class teachers, the school social worker, the EP, the examination co-ordinator and subject teachers.• One teaching assistant is employed in the implementation of the whole school approach (WSA) to catering for student diversity.• ALAs are provided with pull-out/after school remedial lessons, which include Chinese, English and Mathematics, and Elementary Chinese for NCS students.• School-based speech therapy sessions are offered to students with specific language impairment (SLI).• Assessment accommodation is provided to students in need; their learning achievements are recorded via class observation and reported to the parents concerned when appropriate.• Students of the junior classes are supported by those from the senior classes through peer tutoring.• Parent education, including seminars, training groups and workshops, is organized to equip parents with better understanding of children with SEN, and render their support in alignment with the school measures.